

# PH LUZERN PÄDAGOGISCHE HOCHSCHULE



Forschung und Entwicklung – Call for papers

## Language Learning and Teaching in Digital Transformation

The University of Teacher Education Lucerne, Switzerland, invites proposals for a two-day international conference on «Language Learning and Teaching in Digital Transformation» on 1-2 September 2023.

**1-2 September 2023**

**University of Teacher Education Lucerne, Switzerland**

**weiterkommen.**

# Language Learning and Teaching in Digital Transformation

1-2 September 2023

The conference will respond to digitalization in education, and specifically in language learning and teaching (Gee & Hayes, 2011), by integrating transdisciplinary perspectives on language education. It will explore language as a complex semiotic assemblage (Blommaert, 2010) and meaning-making practice (Lytra et al., 2022) with its material dimensions such as embodiment, sign language and gesture (Kusters, 2021), on the intersection of textuality and tactility (Thurlow, 2020). In highlighting the impact of everyday digital language practices (Androutsopoulos, 2016) and the recent developments in multimodal and digital literacy in language learning and teaching (Brown & Hao, 2022; Hilfsdorf Rocha, 2022), the conference will focus on the ongoing discourse on rewilding (Thorne et al., 2021) and liberating language education (Lytra et al., 2022). We are particularly interested in the relationship between fluid everyday language practices and language ideologies in contemporary language education, and in ascertaining the competences, attitudes and knowledge required to advance digital citizenship and socially responsive language education. The conference invites researchers and practitioners to discuss theoretical and methodological approaches and empirical evidence, and to share experiences in digitally transformed language learning and teaching.

## Keynote speakers:

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- ▶ *Jannis Androutsopoulos*  
University of Hamburg, Germany
  - ▶ *Cláudia Hilfsdorf Rocha*  
University of Campinas, Brazil
  - ▶ *Liona Paulus*  
University of Cologne, Germany
  - ▶ *Steven L. Thorne*  
Portland State University, USA
  - ▶ *Crispin Thurlow*  
University of Bern, Switzerland
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We welcome contributions on the following broad themes from a range of disciplinary perspectives. Possible topics include (but are not limited to):

- ▶ Multimodal language education
- ▶ Multimodal literacy
- ▶ Digital literacy education
- ▶ Linguistic landscape in digital language education
- ▶ Learning in the digital wilds
- ▶ Digital citizenship education
- ▶ Citizen science and language learning and teaching
- ▶ Augmented reality in language education
- ▶ Digital story making and telling
- ▶ Sign language in digital transformation
- ▶ Multimodal representation of multilingualism
- ▶ Social justice in digital language education
- ▶ Critical language education in the digital age

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## Abstracts

Proposals are invited for papers and workshops. Abstracts should be in English and no longer than 300 words, not counting the name, affiliation and email address of the author(s) and the references. Authors are limited to a single abstract, including co-authored submissions.

## Submission and selection

Please send your abstract to [www.conftool.pro/language2023](http://www.conftool.pro/language2023) by **31 January 2023**. The decision on acceptance/rejection will be announced by **15 March 2023**.

## Organising committee

Edina Krompák (convenor), Dorothee Brovelli, Stefanie Wyss, Silvia Frank, Zorana Sokolovska, Olena Marina



## Contact

[language2023@phlu.ch](mailto:language2023@phlu.ch)  
[www.phlu.ch/language2023](http://www.phlu.ch/language2023)

## References

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- Kusters, A. M. J. (2021). Advances in the study of semiotic repertoires. *International Journal of Multilingualism*, 18(2).
- Paulus, L. (2021). *Der Konditionalsatz - Ein Vergleich in Deutscher Gebärdensprache (DGS) und Brasilianischer Gebärdensprache (LIBRAS). [Conditional clauses in German Sign Language (DGS) and Brazilian Sign Language (Libras) - An empirical sociolinguistic study]*. PhD thesis. Göttingen.
- Lytra, V., Ros i Solé, C., Anderson, J., & Macleeroy, V. (2022). Liberating language education. *Multilingual Matters*.
- Thorne, S. L., Hellermann, J., & Jakonen, T. (2021). Rewilding language education: Emergent assemblages and entangled actions. *The Modern Language Journal*, 105(S1), 106-125.
- Thurlow, C. (2020). Touching taste: On the classist intersections of materiality, textuality and tactility. *Multimodal Communication*, 9(2).

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