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“Trajectories: language teachers’ professionalisation path in a light-speed moving world”

Workshop in English – 10th June 2024 at 14h, Institut de plurilinguisme

À l'occasion de la visite du groupe INNLAC ([International Network of National Language Centres](#)) à Fribourg, nous ferons le point sur la professionnalisation des enseignant·e·s de langues dans l'école obligatoire (secondaire I) en Suisse en comparaison avec d'autres pays. Lukas Bleichenbacher (Pädagogische Hochschule St. Gallen) animera le contenu autour de ce thème important et nous proposera d'approfondir le sujet de la manière suivante :

Recent developments in foreign language teacher education include at the level of schools, among others, the affordances of plurilingual and intercultural education, learner (and teacher) heterogeneity and differentiation, calls for language-sensitive education across all subjects, and digitalisation. These developments also influence the planning and implementation of teacher education and continuous professional development for language teachers. There, current debates span, amongst other topics, the balancing of 'theory' and 'practice'.

The aim of the workshop is to pool insights on current experiences and debates related to the professionalization of language teachers, with a focus on foreign language teaching in obligatory school at secondary level.

Starting from concrete experiences of people directly involved in language policy dynamics and/or in the planning of initial and continuing education in the field of language didactics in Switzerland and abroad, we will trace possible ways to nourish the debate on what theoretical-methodological apparatus and tools are indispensable to become a language teacher "of today and tomorrow".

Lukas Bleichenbacher is a teacher educator for English and foreign language methodology, as well as head of English and of research and development at the Institute for Language and Literary Education of the St. Gallen University of Teacher Education (PHSG). His research interests include discourse-analytic and sociolinguistic approaches to plurilingualism, teacher competences, intercultural education, language policies, and language ideologies. He has coordinated and contributed to several international and national research and development projects on teacher professionalization, most recently the [Building blocks for planning language-sensitive teacher education](#).

Date : lundi 10 juin 2024

Horaire : 14h-17h30

Lieu : Institut de plurilinguisme, Rue de Morat 24, Fribourg (salle M0.03)

Langue : anglais

Nous aimerions aussi inviter nos collègues de l'Institut de plurilinguisme et du Département de plurilinguisme et didactique des langues étrangères de l'UNIFR susceptibles d'être intéressé·e·s par ce workshop. Ce sera l'occasion de comparer différents contextes nationaux sur un sujet qui bouge... à la vitesse de la lumière !

La **participation** au workshop est **gratuite**.

Nous clôturerons le workshop par un **apéro dînatoire** avec des spécialités fribourgeoises au [Café des Arcades](#) à partir de 19h. Pour celles et ceux qui souhaitent y participer, le coût est de **60 CHF**. Un verre de bienvenue sera offert par l'Institut de plurilinguisme !

Les places pour la participation au workshop et à l'apéro dînatoire sont limitées : pour faciliter l'organisation de l'événement, veuillez svp communiquer votre intérêt à participer au workshop/à l'apéro dînatoire (dans ce cas, veuillez aussi indiquer vos allergies/préférences alimentaires) jusqu'au **13.5**, en écrivant à giulia.berchio@unifr.ch.

Salutations chaleureuses, en espérant vous voir le 10 juin !

“Trajectories: language teachers’ professionalisation path in a light-speed moving world”

Workshop in English – 10th June 2024 at 14h, Institut für Mehrsprachigkeit

Im Rahmen des geplanten Besuchs der INNCLAC-Gruppe ([International Network of National Language Centres](#)) in Freiburg werden wir den Stand der Professionalisierung von Sprachlehrpersonen der obligatorischen Schule (Sekundarstufe I) in der Schweiz im Vergleich zu anderen Ländern beleuchten. Lukas Bleichenbacher (Pädagogische Hochschule St. Gallen) wird den Inhalt rund um dieses wichtige Thema moderieren und uns eine Vertiefung in folgender Hinsicht anbieten:

Recent developments in foreign language teacher education include at the level of schools, among others, the affordances of plurilingual and intercultural education, learner (and teacher) heterogeneity and differentiation, calls for language-sensitive education across all subjects, and digitalisation. These developments also influence the planning and implementation of teacher education and continuous professional development for language teachers. There, current debates span, amongst other topics, the balancing of ‘theory’ and ‘practice’.

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Datum : Montag 10 Juni 2024

Zeit : 14h-17h30

Ort : Institut für Mehrsprachigkeit, Murtengasse 24, Freiburg (Raum M0.03)

Sprache : Englisch

Wir laden gerne unsere am Thema interessierten Kolleginnen und Kollegen des Instituts für Mehrsprachigkeit und des Departements für Mehrsprachigkeit und Fremdsprachendidaktik der UNIFR ein. Es wird eine Gelegenheit sein, verschiedene nationale Kontexte zu einem Thema zu vergleichen, das sich bewegt... mit Lichtgeschwindigkeit!

Die **Teilnahme am Workshop ist kostenlos**.

Wir werden den Workshop mit einem **Apéro-Abendessen** im [Café des Arcades](#) ab 19 Uhr abschliessen. Der Preis dafür beträgt **60 CHF**. Ein Willkommensgetränk wird vom Institut für Mehrsprachigkeit offeriert!

Die Plätze sind begrenzt: Um die Organisation der Veranstaltung zu erleichtern, bitten wir euch, bis zum **13.5.** Euer Interesse an einer Teilnahme am Workshop/am Apéro-Abendessen mitzuteilen (in diesem Fall bitte auch Allergien/spezifische Unverträglichkeiten angeben), indem ihr eine E-mail an giulia.berchio@unifr.ch sendet.

Herzliche Grüsse und hoffentlich sehen wir uns am 10 Juni!