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RE : Nomination of participants to the workshop “CLIL teaching materials for developing 21st century competences” within the framework of ‘Language education at the heart of democracy’, Graz, Austria, 17-18 September 2025

Venue: ECML, Graz, Austria

Dates: 17-18 September 2025

Participants: 1 delegate per member state, to be nominated by the national nominating authorities

Working languages: English and German, with simultaneous interpretation

Deadline for nomination: 27 June 2025

Information on the project: www.ecml.at/CLILteachingmaterials

Workshop focus:

- To review and revise a teacher’s guide that has a triple aim:
 - To clarify for CLIL teachers what competences they need in order to promote 21st-century competences related to the United Nations’ sustainable development goals;
 - To explain the pedagogical principles underlying the developed teaching materials;
 - To offer a set of guidelines so that teachers can develop their own teaching materials based on the sample materials offered in the teacher’s guide;
- To review and revise teaching materials dealing with the United Nations’ sustainable development goals which aim to promote the development of 21st century competences in secondary school learners (15–18-year-olds);
- to discuss the developed teaching materials with respect to their own professional contexts and to provide feedback on their experiences;
- To explore the possibility of piloting the materials in teachers’ own professional contexts.

Expected outcomes of the workshop for the participants

- Familiarisation with the teacher's guide and teaching materials described above through discussion
- Opportunities to discuss and pilot the teaching materials in their own professional contexts and to contribute ideas for improvement

Expected products to be developed during the workshop

- A teacher's guide and teaching materials dealing with the United Nations' sustainable development goals and aiming to promote the development of 21st-century competences

Profile of participants: *professional background*

- Experienced (min 2 years) "CLIL" teachers of various subjects and languages working in secondary school (15-18-year-olds). These "CLIL" teachers may also be working in, content-based language teaching, bilingual education, or cross-cultural teaching. CLIL teachers can have been educated as language teachers or content teachers.
- Experienced (min of 2 years) pedagogical advisors working with secondary school CLIL teachers of various subjects (e.g. biology, history, social sciences, ethics/religion/philosophy) and languages (e.g. English, German).
- Experienced (min of 2 years) teacher educators working with pre- and/or in-service teachers preparing for CLIL education.

Expected involvement / tasks before, during and after the event

- Before:** Familiarising oneself with the teacher's guide and a set of teaching materials, and preparing feedback on them.
- During:** Discussing, improving and adding to the teacher's guide and the teaching materials. Sharing relevant expertise on CLIL education, education for 21st-century competences, and sustainability education.
- After:** Participating in the piloting and further development of the teacher's guide and the teaching materials in one's own professional context. Participating in the dissemination of the teacher's guide and the teaching materials