Graz, 21 May 2025

**RE : Nomination of participants to the workshop** “AI for language education” within the framework of ‘Language education at the heart of democracy’, Graz, Austria,   
**25-26 November 2025**

**Venue**: ECML, Graz, Austria

**Dates**: 25-26 November 2025

**Participants**: 1 delegate per member state, to be nominated by the national nominating authorities

**Working languages**: English and French, with simultaneous interpretation

**Deadline for nomination:** 15 September 2025

**Information on the project:** [www.ecml.at/AI-lang](https://www.ecml.at/AI-lang)

#### Workshop focus:

During the workshop, the AI Lang team will present a draft set of guidelines for the meaningful use of AI in language education, as well as examples of use. In addition, a pilot version of professional development resources will be shared. Participants will be invited to share examples of their own practice and information about their local regulatory frameworks and to assist in the development of the project resources by providing insights regarding how these resources can be contextualized in their national settings. It is hoped that all participants will be able to contribute with examples of AI use and critical insights about the practical implications of AI in language education.

#### Expected outcomes of the workshop for the participants

* Opportunity to engage in the creation of a community of practice focusing on the use of AI in education
* Broader understanding of how AI tools can be used in diverse learning environments
* Participation in the collaborative creation of guidelines for the ethical, meaningful and critical use of AI in language education
* Collaboration in the creation of professional development resources

#### Expected products to be developed during the workshop

* Report of uses of AI in language education, emerging opportunities and concerns across the participants’ national contexts
* Structured guidelines for the use of AI in language education
* Sample professional development activities which can be implemented online or onsite

#### Profile of participants: professional background

Language teachers and teacher educators at secondary and tertiary educational level

We welcome participants who:

* are using AI tools in their daily teaching or learning;
* are familiar with local guidelines and regulations regarding the use of AI in education;
* have a broad and in-depth understanding of second or foreign language education methodology;
* engage in reflective assessment of their practice;
* are fluent in English or French;
* are active in disseminating knowledge in the teaching community.

#### Expected involvement / tasks before, during and after the event

#### Before:

Participants will be expected to contribute to the workshop by uploading the following documents in advance of the workshop:

* a short personal introduction (e.g., bio note or video introduction);
* a brief overview (1-2 pages) of how AI is used in their national context, needs, and local guidelines and rules;
* an example of an AI-supported language lesson that they have designed (e.g., in the form of a PowerPoint presentation) and / or
* concrete examples of school-level initiatives, based on cross-curricular tasks or assessment practices that bring together teachers and classes from different languages or disciplines.

#### During:

Participants will engage in short presentations as well as group work in order to collaboratively create the workshop outputs.

#### After:

It is expected that, after the meeting, participants will engage in active dissemination of the workshop outputs and other content presented in the workshop.