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RE : Nomination of participants to the workshop “Fostering the plurilingual wellbeing of language teachers” within the framework of ‘Language education at the heart of democracy’, Graz, Austria, **25-26 March 2026¹**

Venue: ECML, Graz, Austria

Date: 25-26 March 2026

Participants: 1 delegate per member state, to be nominated by the national nominating authorities

Working languages: English and French, with simultaneous interpretation

Deadline for nomination: 30 January 2026

Information on the project: www.ecml.at/pluriwell

Workshop description:

The aims of the workshop are to

- understand how teacher plurilingual wellbeing can support plurilingual education
- pilot and give feedback on the plurilingual wellbeing toolkit;
- share feedback from teachers who have participated in reflective activities and have designed and used the plurilingual wellbeing toolkit in different contexts;
- investigate the potential of the project outputs with different stakeholders in their own sociolinguistic contexts and discuss future developments;
- learn how the project outputs can be best showcased on the final website.

Workshop focus:

- Present the guiding principles of teacher plurilingual wellbeing together with other project outputs to stakeholders
- Use the plurilingual wellbeing toolkit with stakeholders and consider critical feedback
- Investigate how the project outputs can be used, developed and disseminated in different educational contexts

¹ Visa pending

Expected outcomes of the workshop for the participants

- To have gained an understanding of the concept and importance of teacher plurilingual wellbeing for educational contexts
- To have experimented with the plurilingual wellbeing toolkit
- To have understood the purpose and potential of the project outputs

Expected products to be developed during the workshop

- Plurilingual wellbeing toolkit
- Glossary
- Video testimonials
- Guiding principles

Profile of participants: professional background

- Educators (heads of schools, pedagogical advisors, teachers from all educational levels (from nursery to higher education) with ideally a minimum of 5 years' experience
- Familiarity with plurilingual education, sensitivity towards languages
- Educators who have an interest and /or experience in developing their own plurilingual wellbeing
- Educators who have a willingness to rethink their own practice through practical and reflexive involvement

Expected involvement / tasks before, during and after the event

Before:

- Respond to the plurilingual wellbeing survey where participants describe their own relationship with their languages

During:

- Exploration of different tasks and tools intended to foster plurilingual wellbeing

After:

- Implementation and dissemination of the project outputs
- Provide feedback on the workshop